

<p><b>Communication with a Difference</b></p> <p>We examine the functions of communication. From here, we look at how to talk to someone who has no speech. A discussion of a number of communication strategies including, eye contact, and using communication boards etc. We look at different communication aids – both low- and high-tech. To finish we explore the frustration people experience in getting their messages across effectively.</p> <p><b>Overall Learning Objectives</b></p> <p>Understanding the definition of communication</p> <p>Examining the different methods of communication</p> <p>Exploring to start a conversation with someone who has not got speech</p> <p>Examining what kinds of communication aids are available?</p> <p>Understanding and appreciating the frustration of people when they are misunderstood</p> <p><b>Workshop Format</b></p> <p>The session consists of thirty-six slides on the topics discussed. The workshop includes three tasks (1 reflective and 2 practical tasks), related to each topic presented.</p> <p>This workshop is ninety minutes long</p>	<p><b>Independent Living</b></p> <p>This workshop explores the management of a team of personal assistants and what procedures and practices are advisable to be put in place. The workshop always identifies the importance of enabling people to have their own individuality and control over their lives.</p> <p><b>Overall Learning Objectives</b></p> <p>Appreciating that people with disabilities might seek help from care agencies.</p> <p>Understanding how care agencies operate.</p> <p>Appreciate that care agencies are the right choice for some people and not others.</p> <p>Understanding the person with the disability is the employer; but is receiving the service themselves.</p> <p>Understanding the difference between carers and personal assistants.</p> <p>Understanding the importance of communication.</p> <p>Exploring how to give independence and individuality to the service users.</p> <p>Understanding high and low factor risks?</p> <p>Thinking about who is responsibility for minimising those risks?</p> <p>Looking at the role of an appraisal and supervision.</p> <p><b>Workshop Format</b></p> <p>The session consists of forty-two slides on the topics discussed. The workshop includes four tasks related to each topic presented.</p> <p>This workshop is two hours long.</p>
<p><b>Disability and Personal Relationships</b></p> <p>The workshop looks at the fundamentals of having a fulfilling relationship between a non-disabled person and a person with a disability, also between people who both have physical disabilities. The workshop highlights a number of situations and discussing challenges. We look at ways to promote romantic feelings and desires.</p> <p><b>Overall Learning Objectives</b></p> <p>Looking at the concept of having a physical disability</p> <p>Exploring the perceptions of disability</p> <p>Understanding and appreciating the nature of the relationship</p> <p>Examining the role of the personal assistant in intimate moments</p> <p>Determining the amount of personal assistance the partner wishes to undertake.</p> <p>Analysing the physical and psychological problems that people with disabilities have to face</p> <p><b>Workshop Format</b></p> <p>The session consists of thirty-seven slides on the topics discussed. The workshop includes four tasks related to each topic presented.</p> <p>This workshop is ninety minutes long.</p>	<p><b>The Public and Disability</b></p> <p>This workshop examines the different attitudes and perceptions that people experience when approached by or when they see people with disabilities. This workshop deals with two aspects of uncomfortable situations. The first aspect looks at reactions and the reasons why. The second aspect is designed to discuss how people with disabilities can cope with these reactions.</p> <p><b>Overall Learning Objectives</b></p> <p>Identifying different reactions of people.</p> <p>Exploring why the reactions happen.</p> <p>Analysing the impact the attitudes have on people with disabilities.</p> <p>Analysing various methods in which people with disabilities can deal with them.</p> <p>Exploring how to educate people about disability.</p> <p>Appreciating the importance of using the right terminology.</p> <p><b>Workshop Format</b></p> <p>The session consists of forty-eight slides on the topics discussed. The workshop includes four tasks related to each topic presented.</p> <p>This workshop is two hours long.</p>